



Safeguarding at Giles

Giles Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

School Policies are in place to ensure that there is a consistent approach to practices throughout the school and that they are adhered to by staff, governors and volunteers. It is expected that all adults at the school

- are good role models for children
- enjoy their work and working with children
- are conscientious and hard working
- welcome visitors to the school
- recognise and value strengths in each other and use these to support everyone
- work within the agreed policies of the school
- undertake all appropriate training
- promote a happy, caring and safe school
- encourage children to think for themselves, ask questions and find answers
- create an environment of trust
- challenge and support children in their learning.

The school prides itself on good attendance figures and monitors attendance and punctuality daily. Absences or patterns of absences are followed up by the Headteacher, who may involve the local Attendance Officer.

We use our curriculum to teach the children about personal safety, and how to keep themselves safe from harm.

There is a strong anti-bullying ethos evident throughout the school. We teach our children how to recognise bullying (including cyber-bullying), how to keep themselves safe from bullying behaviour and how to report it.

We listen to our children and respond to their concerns and opinions.

Our curriculum includes opportunities to discuss feelings and emotions, and helps our children to think about their own personal safety and their rights as individuals to be kept safe from harm.

We teach our children about the uses and misuses of drugs, at an age appropriate time and level.

Our sex education programme teaches our children about keeping themselves safe from harm, at an age appropriate level.

We have clear guidance to help children to use the internet safely.

We actively support the Government's Prevent Agenda to counter radicalism and extremism.



We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy which can be viewed in the Policies section of our website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first, unless we have reason to believe that such a move would be contrary to the child's welfare.

We have policies to manage potential allegations against staff, whistleblowing and the use of physical intervention. We also have a clear procedure for reporting concerns which is detailed in the school's complaints policy. These policies are published in the 'Policies' section of the school website.

Our staff recruitment policies and practices are rigorous and comply with safe recruitment and selection requirements. We always pursue identity checks and qualification checks and we take up and scrutinize written references before employment.

We require evidence of enhanced Disclosure and Barring Service (DBS) clearance before employing any staff, in addition to pursuing List 99 checks. All voluntary helpers, supply teachers, agency staff, and outside club and coaching staff are required to provide evidence of enhanced DBS clearance.

The governing body is regularly updated about child protection, bullying and safeguarding policies and practices by the Headteacher.

It is the responsibility of every adult in this school to ensure that we maintain the highest level of awareness about possible unsafe practices and deal with any issues immediately and appropriately.

Our Designated Senior Persons (DSP) are Mrs Heather Davies; Mrs Kirsty Badham and Mrs Andrea Chappell.