

The Giles Junior School

Home learning Policy



Status

- Recommended.
- This should be reviewed every 4 years.

Purpose

The aim of our home learning policy is to promote learning beyond the school day as an essential part of good education; it is based on the Herts. model CSF0047. We believe that home learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for in-school study support with access to resources such as ICT and mentoring.

Main ECM outcomes: Enjoy and achieve; Achieve economic wellbeing.

Who/what was consulted?

The allocation of time to be spent on home learning at each key stage has been informed by the DCSF guidelines.

Relationship to other policies

The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment.

Roles and responsibilities of head teacher, other staff, governors:

The **head teacher** will ensure that home learning is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DCSF guidance about time commitments.

Teachers will ensure that:

- pupils and parents are given a letter regarding home learning at the start of each school year, detailing the expectations for home learning
- tasks are differentiated and well structured
- pupils understand the purpose of the home learning tasks
- it is clear to pupils how their home learning consolidates and extends the work they are doing in school.

Pupils will be given home learning books/folders in which home learning tasks will be recorded. Teachers will ensure pupils have an understanding of the tasks, and demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

Parents will encourage and monitor home learning and inform their child's teacher if an issue arises.

Arrangements for monitoring and evaluation

The Senior Leadership Team will monitor home learning by checking lesson plans and home learning books. On an annual basis, a random sample of parents and pupils will be surveyed for their views on the effectiveness of the current practice, and the Senior Leadership team will review the effectiveness of this policy.

The Curriculum Committee will receive an annual report from the head teacher that includes the outcomes of work sampling and feedback from the surveys of pupils and parents. It will report these to the rest of the Governing Body.

Date for review

Sept. 2015

Distribution:-

A copy of this policy will be available to:-

- a) all school governors
- b) all teaching staff
- c) all School Office staff (as required)
- d) all Parents (on request).

Approved.....Date.....