



Glossary

Terms and Acronyms	Meaning
Pupil Progress Reviews	Meetings carried out every half term to look at progress of all children and discuss needs and to plan provision
graduated response	The steps in provision made for children with a special educational need. eg The first step will be to ensure good quality teaching with thorough differentiation. Intervention may be the next step and then involvement of an external professional
personalised learning	Programme of activities specifically tailored to a pupils needs
intervention	An additional, individual or group activity, carried out regularly by a teacher or teaching assistant, in order to enhance the learning of children and accelerate progress
differentiation	Planning of teaching and learning to meet the needs of all pupils
inclusive strategies	Ways of adapting learning to cater for the needs of all learners eg use of pictures /diagrams to support language difficulties or use of a fiddle toy to help a child focus

SEN	Special Educational Needs
SEN/D	Special Educational Needs and Disability
PSHEC	Personal, Social and Health Education and Citizenship
reasonable adjustments	<p>Small steps that can be realistically taken to ensure that a child or adult can be fully included in the school environment and activities</p> <p>Eg print onto pastel coloured paper or a use a specific font size</p>
Education Health and Care Plan (EHC Plan)	Replacing a Statement of Special Educational Needs from September 2014