



Homework Expectations

Following feedback from our recent parent survey, we have reviewed our homework expectations to better meet the needs of our families.

Our approach focuses on the key skills that have the greatest impact on children's learning: reading, spelling and multiplication facts. As pupils move through the school, expectations gradually increase to help them develop independence, organisation and responsibility, preparing them for the demands of secondary school.

We recognise that family life is busy. The suggested routine included at the end of this document is simply one example, and families are welcome to organise homework in a way that best suits them, provided work is completed by the expected deadlines.



Homework at a Glance

Year Group	 Reading	 Spellings	 Times Tables	 Maths	 SPaG
Year 3	Read at least 3 times each week	Regular practice	Practise at least 3 times each week	—	—
Year 4	Read at least 3 times each week	Regular practice	Practise at least 3 times each week	—	—
Year 5	Read at least 3 times each week	Regular practice	Practise at least 3 times each week	Weekly workbook	—
Year 6	Read at least 3 times each week	Regular practice	Practise at least 3 times each week	Weekly workbook	Weekly workbook



Reading (Years 3–6)

Reading is the single most valuable learning activity children can do at home. Regular reading develops vocabulary, comprehension, confidence and overall academic achievement.

Children should:

-  Read at least three times each week.
-  Bring their reading book to school every day.
-  Have their reading record signed after each read.

Children who are free readers may choose a suitable book from their classroom library or a local library but should still bring it into school each day.

For pupils in Years 5 and 6 who are reading independently, it may not always be appropriate to read aloud. Instead, they may write a brief summary of what they have read in their reading record and sign it themselves to promote independence.

 Children who read regularly are recognised and celebrated through a range of rewards across the school.

If reading regularly at home is difficult for any reason, please speak to your child's class teacher so that we can work together to overcome any barriers.



Spellings (Years 3–6)

Every child will receive a spelling book at the beginning of the school year.

Spelling lists are matched to each child's current spelling or phonics stage, so they may not always match their chronological age.

Children should practise their spellings regularly throughout the week.

Parents can support by:

-  Testing individual spellings.
-  Discussing the spelling rules.
-  Encouraging strategies such as Look, Cover, Write, Check.
-  Asking children to use spellings within sentences.

Please refer to the Spelling Road Map to see which spelling patterns are taught throughout the year.

 Spelling books should remain at home and only need to be brought into school during the final week of each half term so we can celebrate consistent practice.

Replacement spelling books can be purchased if they are lost.

÷ Multiplication Facts (Years 3–6)

Secure knowledge of multiplication facts supports success across many areas of mathematics.

Children should practise multiplication facts at least three times each week.

Practice may be:

-  Verbal
-  Written
-  Completed online

A quick quiz from a parent or carer is often one of the best ways to identify facts that need further practice.

 Children also have access to TT Rock Stars using their school login details.

 Additional free practice is available using Hit the Button.



Year 5 Homework

Year 5 pupils will receive a Maths workbook.



Homework is set every Friday.



Homework is due the following Friday.



Teachers will identify the pages to complete, linked directly to classroom learning.



Homework should be completed as independently as possible.



Pupils who complete and return homework on time will receive a class reward.

If a workbook is lost, parents will be asked to purchase a replacement.



Year 6 Homework

Year 6 pupils will receive:

-  A Maths workbook
-  A Grammar, Punctuation and Spelling (SPaG) workbook



Homework is set every Wednesday and should be returned the following Wednesday.



Teachers will identify the pages to complete, linked directly to classroom learning.



Homework should be completed as independently as possible.

If homework is not completed or returned without a genuine reason communicated by parents or carers, pupils will attend Homework Club on Wednesday lunchtime to complete the work with support.

 This expectation helps children develop the organisation, resilience and personal responsibility expected in secondary school. All Stevenage secondary schools have systems in place to address incomplete homework, and we believe it is important that pupils begin developing these habits before they transfer.

If a workbook is lost, parents will be asked to purchase a replacement.



Suggested Weekly Homework Routine

This is simply one example of how homework could be organised. Families are welcome to adapt this routine to suit their own schedules.

Year Group	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Year 3	Reading	Times Tables	Reading	Spellings	Times Tables	Reading & Times Tables
Year 4	Reading	Times Tables	Reading	Spellings	Times Tables	Reading & Times Tables
Year 5	Reading	Times Tables	Reading	Spellings	Times Tables & Maths	Reading
Year 6	Reading	SPaG & Times Tables	Reading	Spellings	Maths	Reading & Times Tables



Supporting Your Child

Thank you for supporting your child with their homework.

If your child requires a reasonable adjustment or additional support, please speak to their class teacher. We will always be happy to discuss how we can work together to ensure homework remains accessible and meaningful.



Additional Homework Opportunities

From time to time, teachers may set optional homework linked to subjects such as Science, Design and Technology (D&T) or Art. These activities are not compulsory but provide a great opportunity for children to extend their learning, be creative and share their achievements with their classmates.

Pupils also have access to our online Spanish learning platform. Login details will be sent home, allowing children to practise and develop their language skills at their own pace.

These additional opportunities are designed to encourage curiosity, celebrate learning across the wider curriculum and allow children to explore their interests beyond the classroom.