

Giles Junior School



Achieving Excellence through Leadership

Pupil Premium Policy

Document Details	
Approving Body	FGB
Author	Giles Junior School
Committee Responsibility	Resources
Scheduled Review	Annually
Date of Policy	December 2025
Next Review	December 2026

Please note that all policies are signed digitally on Governor Hub following ratification at the relevant Committee or Full Governor Body Meeting.

This policy provides a framework to ensure that Pupil Premium funding is allocated strategically and used effectively to improve educational outcomes for disadvantaged pupils.

This policy is informed by the current Department for Education (DfE) **Pupil Premium Conditions of Grant**, the DfE **Pupil Premium Strategy Statement** requirements, and the **Education Endowment Foundation (EEF) Guide to the Pupil Premium**.

The policy should be read alongside the school's published Pupil Premium Strategy Statement, which is reviewed and updated annually.

Introduction

The Pupil Premium is additional funding provided by the Department for Education to improve the educational outcomes of disadvantaged pupils in schools in England.

Eligible pupils include:

- pupils currently eligible for Free School Meals (FSM);
- pupils who have been eligible for FSM at any point during the previous six years (Ever 6);
- previously looked after children;
- children looked after by the local authority (funded through the Virtual School Head); and
- children whose parent(s) are serving, or have recently served, in the regular armed forces (Service Pupil Premium).

Giles Junior School has high aspirations for every pupil. We believe that disadvantage should never be a barrier to achievement and are committed to ensuring that all pupils are provided with the opportunities, support and high-quality teaching needed to realise their full potential.

The school will use its Pupil Premium funding in accordance with the current DfE Conditions of Grant and will publish an annual Pupil Premium Strategy Statement on the school website, demonstrating how funding has been used and the impact it has had on improving outcomes for disadvantaged pupils.

Aims

The aims of this policy are to:

- improve educational outcomes for disadvantaged pupils;
 - reduce attainment gaps between disadvantaged pupils and their peers;
 - remove barriers to learning;
 - ensure that funding is used efficiently and effectively;
 - provide high-quality teaching and targeted support where it will have the greatest impact;
 - demonstrate accountability for the use of public funding.
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Principles

When planning the use of Pupil Premium funding, Giles Junior School will ensure that spending is focused on the three areas identified by the Department for Education:

- High-quality teaching
- Targeted academic support
- Wider strategies that address barriers to learning, including attendance, behaviour, wellbeing and family engagement.

The school will use evidence-informed practice, including research published by the Education Endowment Foundation (EEF), alongside its own assessment information, to determine the most effective use of funding.

Monitoring and Accountability

Class teachers are responsible for knowing the needs of every pupil in their class and for delivering high-quality teaching that enables disadvantaged pupils to achieve well.

Subject leaders, phase leaders and senior leaders will regularly monitor:

- attainment;
- progress;
- attendance;
- behaviour;
- participation in wider opportunities; and
- the impact of interventions.

Progress will be reviewed through the school's assessment, intervention and pupil progress systems, enabling support to be adapted promptly where required.

The Resources Committee oversees the effective use of school finances.

The Curriculum and Standards Committee monitors the educational outcomes of disadvantaged pupils and receives regular reports on the impact of Pupil Premium spending.

The Governing Board will appoint a governor with responsibility for monitoring the school's provision and outcomes for disadvantaged pupils.

Effective Use of Pupil Premium Funding

To maximise the impact of Pupil Premium funding, Giles Junior School will:

- ensure funding is used to benefit eligible pupils;
- maintain high expectations for all disadvantaged pupils;
- recognise that disadvantage and low prior attainment are not the same and plan accordingly;

- prioritise high-quality classroom teaching as the most effective way of improving outcomes;
 - provide targeted academic support where evidence indicates it is likely to have greatest impact;
 - identify and remove barriers to learning through wider strategies, including attendance support, pastoral provision, family engagement and wellbeing;
 - use evidence-informed approaches, including guidance from the Education Endowment Foundation;
 - use internal assessment alongside local and national data, where available, to evaluate impact;
 - deploy teachers and support staff effectively and provide appropriate professional development;
 - ensure feedback and assessment support pupils to understand how to improve their learning;
 - monitor interventions regularly and discontinue or adapt those that do not demonstrate sufficient impact;
 - involve governors in monitoring, challenge and evaluation;
 - ensure robust financial accountability for all expenditure; and
 - evaluate the effectiveness of spending annually through the school's published Pupil Premium Strategy Statement.
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Monitoring and Evaluation

The impact of Pupil Premium expenditure will be evaluated throughout the year using evidence including:

- attainment and progress data;
- attendance;
- behaviour;
- participation in enrichment opportunities;
- pupil voice;
- parental engagement;
- case studies where appropriate; and
- external benchmarking where available.

Findings will inform future planning and spending decisions to ensure that funding continues to have the greatest possible impact.

Review

This policy will be reviewed every **two years**, or sooner if required due to:

- changes in legislation;
- updated Department for Education guidance;

- changes to the Conditions of Grant;
- recommendations arising from external review or inspection; or
- changes to school practice.

The school's Pupil Premium Strategy Statement will continue to be reviewed and published annually in accordance with DfE requirements.

Policy Owner: Headteacher

Approval Authority: Governing Board

Review Cycle: Two Years

Distribution

A copy of this policy will be made available to:

- all governors;
- all members of staff;
- parents and carers via the school website.