SEND Glossary

Graduated Response : A structured, staged approach to identifying, assessing, and providing support for students with special educational needs. The goal is to offer increasingly intensive support, tailored to the specific needs of the student, while being flexible and responsive to their progress

Intervention : 1:1 /pair or group support for a specific length of time to target an area of need in learning or social, emotional needs eg Little Wandle Phonics/ Protective Behaviours/Brick Therapy

Personalised learning: Learning personalised to the learning needs/learning styles/interests of a child

Differentiation: Learning or expected outcomes modified to the needs and learning styles of individuals or groups of children

Inclusive strategies: Strategies that support the needs of all children in accessing the learning curriculum and all aspects of school life

Reasonable Adjustments: Small steps that can be 'reasonably' taken to ensure the educational inclusion of children with Special Educational Needs and Disabilities (See provision map for examples)